# **Vernon College**

## **Assessment Activity/Report Communication Form**

#### 2011-2012

Perkins Basic Grant Final Evaluation

Title: and Budget Report for 2010-2011 Date of Completion: 9/20/2011

Please circle: Assessment Activity (Report ) Both

## **Highlights of data:**

All activities planned for the Perkins Basic grant were completed or satisfactory progress was made in completing the activity.

For the 6 Perkins Core Indicators, 1P1 and 2P1 exceeded the state target; 3P1, 4P1, 5P1, and 5P2 did not meet the state target.

Nontraditional participation (5P1) increased almost 1% over last year to 18.24%, and the nontraditional graduation (5P2) increased over 1% to 13.3%. The goal is to increase 2% a year until the goal is reached. 86.36% of approved active CTE programs met the Institutional Effectiveness requirement for at least 25 completers in the past 5 years, and 94.12% met the success requirement (employment or continue education).

Budget Expenditures: Text book loans: \$6000 Child care assistance: \$8000

Printing/marketing gender equity: \$6868.20

Cultural diversity: \$100

Professional development registration: \$9831.28

Curriculum upgrade equipment and materials less than \$5000: \$64,055.04

Technology upgrade: \$2256.15 Professional travel: \$26,064.19 Capital Equipment: \$32,506.14

### Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

Where the report can be found:	Office of the Assistant to the Dean of Instructional Services
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Submitted by: Sharon Winn Date: September 21, 2011

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**Received by Office of Institutional Effectiveness: 9.21.11** 

Presented to Planning and Assessment Committee: 10.31.11